



BACK-TO-SCHOOL NIGHT

Mrs. Whitehead's Third Grade



MEET ASPEN'S THIRD GRADE TEAM





SO LITTLE TIME TONIGHT!

-
- Write any unanswered questions on the white index card
 - Leave them on my back table before you leave
 - I will get back to you shortly!



EXPECTATIONS

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- Respect our class contract
- Show more responsibility & independence
- Complete daily homework
 - Pink missing work slips sent home on Fridays
- We are reading to learn vs. learning to read
- Will be writing across the curriculum



MATH

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- Using unit pre-tests to group students with similar needs
- Following common core
- Practicing problem solving each Friday
- Most daily homework from MyMath ConnectEd resource
 - Step-by-step examples included
 - Online login gives you access to additional practice



READING

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- Daily teacher read aloud
- Elements of Daily 5 program
 - Read to Self
(building stamina)
 - Listen to Reading
(computers)
 - Work on Writing
(journals & grammar)
- Guided reading groups
- Bilingual & English Language Learner support



WRITING

- Writing workshop format
 - Mini-lessons
 - Independent writing time
 - Teacher conferences
 - Share time
- Narrative, expository & argumentative writing
- Following the 5-paragraph structure
- Striving to include text-based evidence & details



SPELLING / VOCABULARY

- 10 words each week
- Six leveled words based on your child's needs
- Four words based on root word or prefix
- Tests on Fridays
- Mini-lessons in class
- At-home practice
 - Spelling square
(challenge activity required)

SPELLING SQUARE

Pyramids

Create a pyramid for each of your words.

d
d a
d a y

Sentences

Pick 6 words and write each of them in a third grade sentence. Remember that a third grade sentence is at least 8 words long.

ABC Order

Write all your words down in alphabetical order.

Picture It

Choose 6 words to illustrate. Draw a picture that represents the meaning of the word or draw something that reminds you of the word. Put a label next to each illustration.

Free Choice

Create your own activity using all the words. Describe the activity below.

Mini Story

Pick 6 of your words. Create a mini story using those words and underline each word when you use it. Make sure your story has a beginning, middle, and end.

Rainbow Words

Write your words neatly. Trace over each word with at least 3 different colors.

Vowels & Consonants

Write each word neatly. Write the consonants in blue and the vowels in red.

Cut It Out

Search for letters in magazines and newspapers. Cut out the letters you need and glue them on paper to spell each of your spelling words. Make sure the letters aren't too tiny!



SCIENCE & SOCIAL STUDIES

- Life cycles, adaptations & heredity
- Force & motion
- Weather
- Cities near & far
- Geography & map skills



ASSESSMENTS

- Fountas & Pinnell reading levels
- MAP Testing
 - Fall (Sept. 11 & Sept. 18)
 - Spring (dates TBA)
- PARCC
 - Spring (dates TBA)
 - Math & reading only
 - More info on [PARCC website](#)



PARENTAL INVOLVEMENT

- Sign assignment notebook
- Respond to Friday letters & return to school on Monday
 - The more YOU write, the more YOUR CHILD will write!
 - Friday letters will be bound into a booklet at the end of the year for you to keep
- Assist with daily reading log
 - 20 minutes per night

WHY ARE THOSE 20 MINUTES SO IMPORTANT?

20 minutes per day = 3,600 minutes per school year

That's exposure to 1,800,000 words!

If your child maintains this routine, by the end of 6th grade, he or she will have read the equivalent of 60 whole school days!



COMMUNICATION

- Email (preferred)
 - whiteheadj@hawthorn73.org
- Classroom Phone
 - 847-990-4340
 - Phone not answered during school day
- Weekly Newsletters
- Class Blog
- Remind App (frequent updates)
 - Sign up now by texting the message **@28gfba** to the number **81010**



WAYS TO HELP

- Be a volunteer
- Purchase needed supplies
 - See our wish list
- Chaperone a field trip
 - I'll be reaching out with dates and details later!



BEFORE YOU GO

-
- Read the clues to find your child's Who Am I project
 - Sign up for a fall conference
 - Fill out a volunteer form if interested
 - Take a look at our wish list
 - Bring the packet of information home with you



THANKS FOR COMING!